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SCIENCE RELATED FIELD TRIPS

Partial list of National Science Standards addressed by one or more of the science related field trips.

Grades K-4

- NS.K-4.1 students should develop abilities necessary to do scientific inquiry
- NS.K-4.3 students should develop understanding of life cycles of organisms
- NS.K-4.3 students should develop understanding of organisms and environments
- NS.K-4.4 students should develop understanding of changes in earth and sky
- NS.K-4.6 students should develop understanding of characteristics and changes in populations
- NS.K-4.6 students should develop understanding of changes in environments
- NS.K-4.7 students should develop understanding of science as a human endeavor

Grades 5-8

- NS.5-8.1 students should develop abilities necessary to do scientific inquiry
- NS.5-8.3 students should develop understanding about populations and ecosystems
- NS.5-8.3 students should develop understanding about diversity and adaptations of organisms
- NS.5-8.5 students should develop understanding about science and technology
- NS.5-8.6 students should develop understanding about populations, resources, and environments
- NS.5-8.6 students should develop understanding about natural hazards
- NS.5-8.7 students should develop understanding of science as a human endeavor
- NS.5-8.7 students should develop understanding of nature of science

Grades 9-12

- NS.9-12.1 students should develop abilities necessary to do scientific inquiry
- NS.9-12.4 students should develop understanding of energy in the earth system
- NS.9-12.6 students should develop understanding of population growth
- NS.9-12.6 students should develop understanding of natural resources
- NS.9-12.6 students should develop understanding of environmental quality
- NS.9-12.6 students should develop understanding of natural and human-induced hazards
- NS.9-12.6 students should develop understanding of science and technology in local, national, and global challenges
- NS.9-12.7 students should develop understanding of science as a human endeavor
- NS.9-12.7 students should develop understanding of historical perspectives